**Xtreme Reading Micro-credential Checklists**

**XR Professional Learning Micro-credential**

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| **Tasks** | **Date Completed** | **Document Upload/ Notes** |
| **Learn the Xtreme Reading Program**  Attend a XR Program Institute or work one-on-one with an Active XR Professional Developer to learn the XR Program. |  |  |
| **Log in/sign in to Badgelist.com**  Visit the Additional SIM Credentials Group at<https://www.badgelist.com/Additional-SIM-Credentials> and **Join** the PL Credential for the XR Program. |  |  |
| **Required Evidence**  Fill in the required evidence for your credential:   * Name of your Professional Developer(s) * Reflection for the institute/session you attended * Date of completion for the badge |  |  |
| **Request Feedback**  Click on the ***Request Feedback*** button to notify KUCRL that you have completed your credential.  *Credential will be awarded after approval of your XR Professional Developer and payment has been received.* |  |  |

**XR Fidelity of Implementation Micro-credential**

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| **Tasks**  Targeted Completion Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Date Completed** | **Document Upload/ Notes** |
| **Partner with an Active XR or SIM LS PDer** **Join** the Badgelist [Fidelity of Implementation Micro-credential](https://www.badgelist.com/Additional-SIM-Credentials/Xtreme-Reading-Fidelity-FI) for the XR Program.Partner with an Active XR certified Professional Developer or SIM LS PDer while you earn this FI Credential. Post the name of who you will partner with to complete the requirements. |  |  |
| **Teach the XR Program**   1. Teach the XR program in its entirety to a person or class through generalization, following the instructional steps in the Instructor’s Notebook and accompanying manuals. 2. Gather evidence of implementation for portfolios for Xpect to Achieve, one word-level strategy, and one reading comprehension strategy. 3. Provide a narrative log of your overall implementation experiences (what went well and/or poorly, adjustments made if necessary, ideas generated for issues encountered, and impact.) 4. Provide a narrative describing coaching, feedback, and follow up, identifying your coach. |  |  |
| **Xpect to Achieve Portfolio of Implementation** Create a portfolio of implementation for Xpect to Achieve in which you:   1. Describe the class or student (size of group, level, student characteristics, including placement and/or pre-test data per student, etc.) 2. Describe the delivery structure and length of implementation. 3. Describe your classroom setup (provide a picture of posters/bulletin board that show mnemonics/strategies, provide a pic of your classroom, etc.) 4. List your selected first novel and share a selection of guided reading words chosen (why did you choose these words). 5. Describe use of classroom observation and/or video during coaching. Consider featuring Guided Reading for this evidence. (Optional: post the video and instructional checklist used during the coaching session.)  * Optional: Share something from book study (feature a student's book study project). |  |  |
| **Word Level Strategy Portfolio of Implementation** Create a portfolio of implementation for one word-level strategy in which you:   1. Provide the name of the word-level strategy chosen. 2. Provide a narrative of your implementation experiences (length of implementation, what went well and/or poorly, adjustments made if necessary, ideas generated for issues encountered, and impact.) 3. Provide a student portfolio (without identifying student information), including progress chart(s) and/or fluency sheets and pre/post-test data. 4. Submit a narrative describing coaching, feedback, and follow up, identifying your coach. 5. Describe use of classroom observation and/or video during coaching. Consider featuring the Model Stage for this evidence (optional: post the video and instructional checklist used during the coaching session). |  |  |
| **Reading Comprehension Strategy Portfolio of Implementation** Create a portfolio of implementation for one reading comprehension strategy in which you:   1. Provide the name of the reading comprehension strategy chosen. 2. Provide a narrative of your implementation experiences (length of implementation, what went well and/or poorly, adjustments made if necessary, ideas generated for issues encountered, and impact). 3. Provide a student portfolio (without identifying student information), including progress chart(s) and/or fluency sheets and pre/post-test data. 4. Submit a narrative describing coaching, feedback, and follow up, identifying your coach. 5. Describe use of classroom observation and/or video during coaching. Consider featuring the Model Stage for this evidence. (Optional: post the video and instructional checklist used during the coaching session.) |  |  |
| **Optional: Possible Selves Trees and Interviews** Provide Possible Selves trees and student interviews (without identifying information) |  |  |
| **Post Completion Date**Agree with your coach regarding completion of the requirements and then post the date you completed the requirements for this micro-credential. **Request Feedback**  Click on the ***Request Feedback*** button to notify KUCRL that you have completed your credential.  *Credential will be awarded after approval of your XR Professional Developer and payment has been received.* |  |  |

**XR Professional Developer Micro-credential**

| **Tasks**  Targeted Completion Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Date Completed** | **Document Upload /Notes** |
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| **Partner with an Active XR PD and PDL** **Join** the Badge List [XR Professional Developer Micro-credential.](https://www.badgelist.com/Additional-SIM-Credentials/Xtreme-Reading-PDer)**Post** the name of the XR Professional Developer and Professional Development Leader who will partner with you in this process. Be in contact with your coach to clarify or problem-solve with you. |  |  |
| **Teach the XR Program**  **Provide Implementation Evidence** on Badge List.  You may have completed the items for ‘Implementation’ by earning the Fidelity of Implementation micro-credential. If so, note the Fidelity of Implementation completion date on Badge List.  If you have not, simultaneously work towards the Fidelity of Implementation Credential and submit completion date when ready.  For SIM Learning Strategies Professional Developers, write a reflection of what’s different between this and implementing the original LS and teach guided reading with students (complete Guided Reading checklist). |  |  |
| **Letters of Reference and Support**  Ask administrator or employer to write a Letter of Reference to support your participation in the professional learning experience tied to earning this badge and to support your participation in apprenticeship requirements.  Ask your XR Mentor (an active XR Professional Developer) to write a Letter of Support showing commitment to provide guidance while you are earning this micro-credential. |  |  |
| **Participate in a professional learning experience on XR PD Delivery and Leadership**  This session may be held face-to-face or as a series of webinars. The focus of this professional learning will be on adult learning, working with administrators, using student data to determine who placement in XR, and how to plan and present an XR Institute.  Post on Badge List:  Identify the XR Professional Learning Event you attended (location or online)  Provide the name of the XR Professional Development Leaders who facilitated your sessions.  Describe your experience. Write a reflection about your professional learning experience in preparation to become an XR Pder. |  |  |
| **Frequently Asked Questions Assignment** To prepare XR Professional Developers to answer difficult questions that are often asked at SIM PD sessions, submit to your XR PDL your responses to 15 of 30 SIM Frequently Asked Questions.  Post on Badge list: A reflection about how answering the FAQs has helped you prepare. |  |  |
| **Co-plan and Co-present XR Institute**  Co-plan and either present or co-present one XR Overview and two sessions within an XR Institute for teacher new to XR with an active XR Professional Developer.  Post on Badge List: Presentation used (such as Power Point), Planning agenda, Select observation notes provided by the XR Professional Developer as feedback, PD session evaluation |  |  |
| **Coaching XR**  Provide a supporting Video or Observation of a coaching session with a teacher.  Post on Badge List:  A reflection about what went well and what you would do differently next time as a coach.  Describe implementation in the instructor's class with student(s) What were the successes? What were the challenges? How did the two of you problem solve the issues? What adjustments did you make? |  |  |
| **Post Completion Date** Post the date you and your mentor agree that you completed the requirements for this micro-credential. **Feedback**  Click on the ***Request Feedback*** button to notify KUCRL that you have completed your credential.  *Credential will be awarded after approval by your XR Professional Development Leader and payment for participation in the Institute has been received.* |  |  |