



## Example Goals LINCing Routine

### **Example Goals focused on Student Outcomes:**

All students will learn 85% of the vocabulary assigned.

Given 10 terms, student will construct effective LINCing Memory Devices with 100% accuracy.

Student will explain the purpose and procedure for each of the LINCing step for constructing LINCing devices and using them to recall definitions.

### **Example Goals focused on Student Behavior:**

The students are on-task during 90% of the time intervals during LINCing instruction.

At least 5 students raise their hands to participate in question/answer sessions about LINCing.

### **Example Goals focused on Teachers:**

I will differentiate vocabulary lists to identify no more than 5-10, "most-essential to know" vocabulary terms per lesson.

I will pre-teach and/or review key vocabulary terms at the beginning and/or at end of 90% of my lessons

I will increase student engagement by providing review activities for at least 10 minutes at the end of the one lesson per week during which student pairs explain their completed LINCing tables to their partners.

I will increase student engagement by placing greater emphasis on co-constructing LINCing with students by modeling and co-constructing LINCing for at least 50% of the terms from the study guide each week.

On the checklist, I earn a score of 80% or above for teacher behaviors.

On the checklist, I earn a score of 80% or above for student behaviors.

While circulating during independent practice, I provide feedback to at least 10 students.

While circulating during independent practice, I score at least 8 students' LINCing tables.

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