Xtreme Reading "Preparation/Think Sheet"

Identify Eligible Students	• Review your students' reading data and/or assess students for reading levels. • Verify the number of students that fall below the cut point (performing two or more years below grade level, but reading at least on a 4th grade level). • Establish how many sections of Xtreme Reading will be needed to meet the needs of identified students. **(Xtreme: 15 students per section)** • Consider these questions: o "Will we instruct in all grade levels or target specific grade levels?" (e.g., 8th grade and freshmen only) o "Will we mix grade levels in Xtreme classrooms or schedule students by grade?" (Note: Struggling readers in upper classes are not always comfortable being placed in classes with younger students.)	Who: _____ Complete by: _____ Who: _____ Complete by: _____ Who: _____ Complete by: _____ Notes:
Schedule the Course	• Add daily, 45-minute Xtreme classes to the master schedule. (Note: Xtreme Reading does not replace an ELA class.)	Who: _____ Complete by: _____ Notes:
Assign Staff	• Select the teacher(s) for the Xtreme classes. (Note: An ELA or reading certification is not required to instruct in Xtreme.)	Who: _____ Complete by: _____ Notes:
Engage a Professional Developer	• Engage an Xtreme Reading Professional Developer to conduct professional development (PD), including coaching, and support the learning and decision-making process across the first year of implementation.	Who: _____ Complete by: _____ Notes:
Order Materials and Organize Space	• Through the Xtreme Reading professional developer, order the materials for the Xtreme Reading classes. Shipment can take up to 3 weeks. • Order classroom sets of novels for the guided reading component of the program. (Novels are recommended in the program, but substitutions can be made.) • Provide shelves (or cabinets in the classroom) to store the curriculum, students' notebooks and classroom libraries.	Who: _____ Complete by: _____ Who: _____ Complete by: _____ Notes:
Organize Professional Development	• Schedule the required Xtreme PD sessions (3 days delivered in the summer – 2-3 days throughout the school year) with your Xtreme Reading Professional Developer.	Who: _____ Complete by: _____ Notes:
Plan for Coaching and Supports	• Establish a coaching plan that will provide ongoing support during the first year of implementation. The plan should include ways to ensure fidelity of instruction and micro-credentialing. Coaching may be on-site and virtual.	Who: _____ Complete by: _____ Notes:

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