Applicant: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name of CER: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Check one: Initial introduction of lesson? \_\_\_\_ or Continuation of lesson? \_\_\_\_

**Content Enhancement Video Checklist** (for application)

|  |  |  |
| --- | --- | --- |
| **Cue-Do-Review Checklist** | | |
| **Present** | **Teacher Behavior** | **Notes** |
| **CUE** | | |
|  | 1. Names the device |  |
|  | 1. Explains how the device helps students learn content (provides rationale) |  |
|  | 1. Tells students they will do and what’s expected (take notes, ask and answer questions, and contribute) |  |
| **DO** | | |
|  | 1. Utilizes each Linking Step to lead the students in the creation of device |  |
|  | 1. Elicits responses from students |  |
|  | 1. Shapes student responses by asking questions and leading students to evaluate the accuracy of information |  |
|  | 1. Writes information on the device clearly and legibly |  |
| **REVIEW** | | |
|  | 1. Asks how the device links to and guides learning |  |
|  | 1. Leads review of content by asking students questions about the main critical content |  |
|  | 1. Reminds students to use the device during instruction and for assessment |  |

Scoring Guide: 2 = Present and correct; 1 = Present, but needs improvement; 0 = Missing or incorrect

Self-Reflections: