Applicant: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name of LS: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Check one: Initial introduction of lesson? \_\_\_\_ or Continuation of lesson? \_\_\_\_

**Learning Strategy MODEL Stage Video** (for application)

|  |  |  |
| --- | --- | --- |
| **Present** | **Teacher Behavior** | **Notes** |
| *1. Provides Advance Organizer* | | |
|  | * Gains student attention |  |
|  | * Reviews the previous learning |  |
|  | * Personalizes the strategy |  |
|  | * Defines the content |  |
|  | * States expectations |  |
|  | * Makes all necessary materials available |  |
| *2. Presents Model of Strategy from Start to Finish* | | |
|  | * “Thinks aloud” |  |
|  | * Carries out self-instruction |  |
|  | * “Guides” self through strategy by verbalizing appropriate questions |  |
|  | * Performs the physical behaviors involved in the strategy |  |
|  | * Verbalizes problem-solving |  |
|  | * Verbalizes self-monitoring |  |
|  | * Performs model of all the steps |  |

|  |  |  |
| --- | --- | --- |
| *3. Enlists Student Involvement in Demonstration after Providing Complete Model* | | |
|  | * Asks students to perform a certain part of the strategy |  |
|  | * Checks students’ understanding by questioning about what they observed |  |
|  | * Asks students to identify the next step to be performed |  |
|  | * Involves all students |  |
|  | * Provides assistance, cues or prompts to students as needed |  |
|  | * Engineers success |  |
| *4. Provides Post organizer* | | |
|  | * Reviews the model |  |
|  | * Personalizes the strategy |  |
|  | * Gives direction |  |
|  | * States expectations |  |
|  | * Cues progress charts |  |

Scoring Guide: 2 = Present and correct; 1 = Present, but needs improvement; 0 = Missing or incorrect

Self-Reflections: