Applicant: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name of LS: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Check one: Initial introduction of lesson? \_\_\_\_ or Continuation of lesson? \_\_\_\_

**Learning Strategy MODEL Stage Video** (for application)

|  |  |  |
| --- | --- | --- |
| **Present** | **Teacher Behavior** | **Notes** |
| *1. Provides Advance Organizer* |
|  | * Gains student attention
 |  |
|  | * Reviews the previous learning
 |  |
|  | * Personalizes the strategy
 |  |
|  | * Defines the content
 |  |
|  | * States expectations
 |  |
|  | * Makes all necessary materials available
 |  |
| *2. Presents Model of Strategy from Start to Finish* |
|  | * “Thinks aloud”
 |  |
|  | * Carries out self-instruction
 |  |
|  | * “Guides” self through strategy by verbalizing appropriate questions
 |  |
|  | * Performs the physical behaviors involved in the strategy
 |  |
|  | * Verbalizes problem-solving
 |  |
|  | * Verbalizes self-monitoring
 |  |
|  | * Performs model of all the steps
 |  |

|  |
| --- |
| *3. Enlists Student Involvement in Demonstration after Providing Complete Model* |
|  | * Asks students to perform a certain part of the strategy
 |  |
|  | * Checks students’ understanding by questioning about what they observed
 |  |
|  | * Asks students to identify the next step to be performed
 |  |
|  | * Involves all students
 |  |
|  | * Provides assistance, cues or prompts to students as needed
 |  |
|  | * Engineers success
 |  |
| *4. Provides Post organizer* |
|  | * Reviews the model
 |  |
|  | * Personalizes the strategy
 |  |
|  | * Gives direction
 |  |
|  | * States expectations
 |  |
|  | * Cues progress charts
 |  |

Scoring Guide: 2 = Present and correct; 1 = Present, but needs improvement; 0 = Missing or incorrect

Self-Reflections: