Addition Within 20

CRA-Integrated

$$\begin{array}{r} 3 \\ +\ 8 \\ \hline 1\ 1 \end{array}$$

$$6 + \underline{\quad} = 8$$
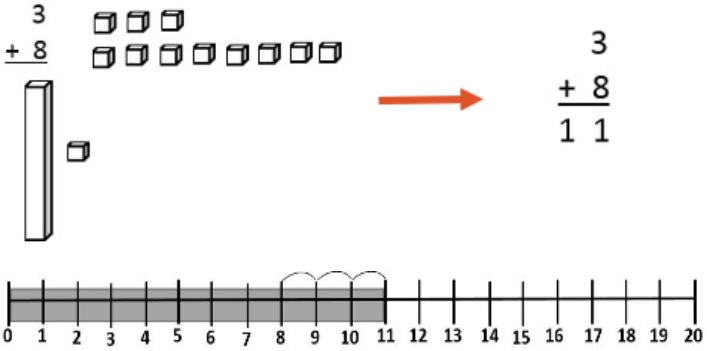
1. Instruction begins with both concrete and representational activities at the same time to solve abstract problems
2. Concrete activities fade from instruction: abstract problems solved with pictures and drawings
3. Representational activities fade from instruction: problems solved with numbers and symbols (abstract)

- **Explicit Instruction**
- **Scaffolded Supports**
- **Cognitive and Metacognitive Strategies**
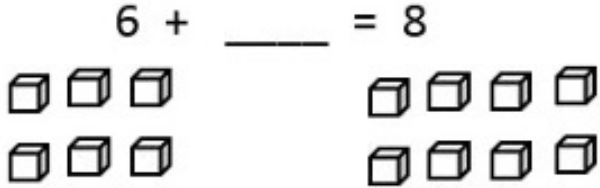
- **Missing Addend**
- **Number Line**
- **Place Value**
- **Magnitude**
- **Commutative Property**
- **Word Problems**

The "FACTS" Strategy

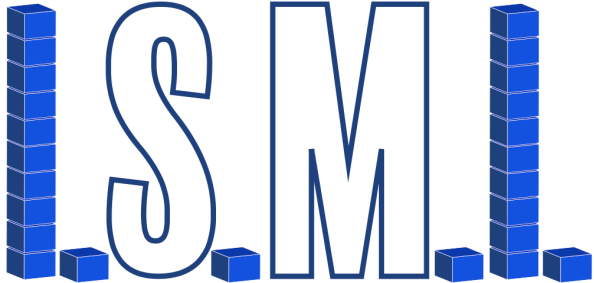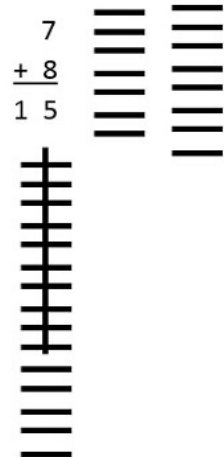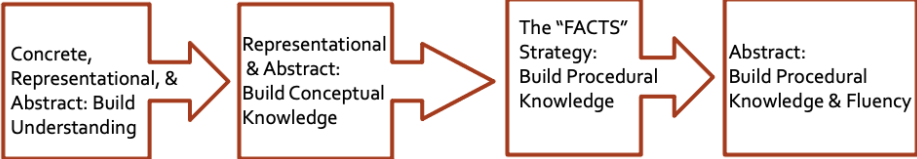| Phase	Purpose	Lessons	Mastery Criteria
Phase 1	Pretest(s)	Pretest Lesson	80% accuracy
Phase 2	Teach addition at concrete level and representational level using base-ten blocks, number lines, and drawings	Lessons 1-3	100% accuracy
Phase 3	Teach addition at the representational level using number lines, and drawings	Lessons 4-5	100% accuracy
Phase 4	Teach strategy-use to solve addition problems at the representational level using number lines, and drawings	Lesson 6-7	100% accuracy
Phase 5	Teach FACTS strategy for solving addition problems	Lesson 8	100% accuracy in identifying steps
Phase 6	Teach addition at abstract level using FACTS strategy and numbers only	Lessons 9-12	100% accuracy
Phase 7	Posttest(s)	Posttest Lesson	90% accuracy

Focus on the problem.

Solve from memory if you can.
If you can't, decide whether to use:

Another problem

Counting-on

Tallies

Solve the problem and check.

Concrete, Representational, & Abstract: Build Understanding → Representational & Abstract: Build Conceptual Knowledge → The "FACTS" Strategy: Build Procedural Knowledge → Abstract: Build Procedural Knowledge & Fluency

$$\begin{array}{r} 7 \\ +\ 8 \\ \hline 1\ 5 \end{array}$$

I.S.M.I.
Institute for Strategic Mathematics Interventions