

How Do We Talk with School Administrators about SIM in an Era of Covid Learning Loss?

A Kaleidoscope Conversation

KU-CRL 2023 SIM Conference

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American Rescue Plan Act (ARPA) (Public Law 117-2, 2021) and the accompanying Elementary and Secondary Emergency Relief Fund III (ESSERF III)

- included \$28 billion earmarked for learning loss interventions (supposed to be evidence-based, although not well defined)
- FutureEd estimates schools have spent approximately \$3.1 billion ESSERF dollars on *tutoring* (DiMarch & Jordan, 2022)





PRINT

NAEP Long-Term Trend Assessment Results: Reading and Mathematics



Scores decline again for 13-year-old students in reading and mathematics

The National Center for Education Statistics (NCES) administered the NAEP long-term trend (LTT) reading and mathematics assessments to 13-year-old students from October to December of the 2022–23 school year. The average scores for 13-year-olds declined 4 points in reading and 9 points in mathematics compared to the previous assessment administered during the 2019–20 school year. Compared to a decade ago, the average scores declined 7 points in reading and 14 points in mathematics.



NAEP 2023 report

Scores declined in *reading* for 13-year-old males and females, students eligible for school lunch programs, in Northeast and Midwest

Scores declined in *math* for males and females, Black, Hispanic, and White 13-year-olds, in all regions of the country, those eligible and not eligible for school lunch programs, and students at all reported levels of parent education

TEACHING & CLASSROOM POLITICS & POLICY

The teaching profession is facing a post-pandemic crisis

By Matt Barnum | Jun 27, 2023, 7:00am EDT



REPUBLISH

This is part one in a two-part series. The second part [focuses](#) on potential solutions to challenges faced by the teaching profession. Sign up for [Chalkbeat's free weekly newsletter](#) to get these stories and more delivered straight to your inbox.

Howard McLean is worried.

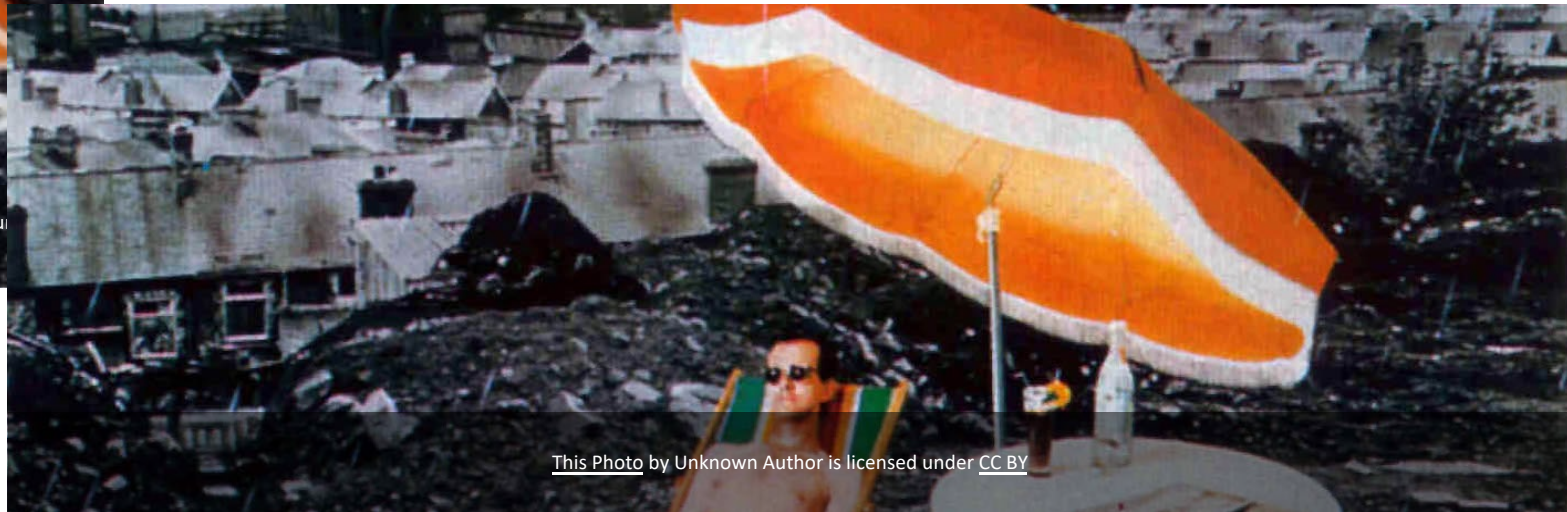
The superintendent of a rural school district 50 miles outside of Charlotte, North Carolina, McLean is not sure how he is going to be able to fill every classroom next year with a qualified teacher. He's considering some drastic alternatives, like having a certified teacher instruct students virtually while an aide supervises the class in person.

The issue is not altogether new for Anson County schools, which as a high-poverty

Crisis? What Crisis?



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Barnum *Chalkbeat* article 6.27.23--

- More teachers left the classroom last year
- Teacher morale has dropped sharply since the pandemic
- Fewer people want to be teachers
 - ❖ 40% of schools had SPED teacher vacancies this year
 - ❖ High poverty schools having even more difficult time finding teachers

References

- DiMarco, B., & Jordan, P. W. (2022). *Financial trends in local schools' COVID-Aid spending*. FutureEd. <https://www.future-ed.org/financial-trends-in-local-schools-covid-aid-spending/>
- <https://www.nationsreportcard.gov/highlights/ltt/2023/>
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